



JUSTICE RESOURCE CENTER
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2017 James Madison Legacy Project Summer Institute

Dear Teachers,

The JRC is happy to announce that the U.S. Federal Government has again awarded the Center for Civic Education the SEED professional development grant under the title **James Madison Legacy Project (JMLP)**. The Justice Resource Center has been named as one of the 26 administrative sites to implement a professional development program based upon the content of the “We the People: Bill of Rights and the Constitution” model program. Teachers in schools with high needs* populations are eligible to apply (see below for the definition of high needs).

High school Social Studies teachers in Law, ELL, Government, AP Government, or PIG that can implement various parts of the program in their classes during the 2017-2018 school year may apply. Pull out teachers are not eligible. A total of 25 teachers will be selected, with up to 2 teachers from a single school.

The Summer Institute will be held at the Thurgood Marshall U.S. Courthouse. Teachers will receive 35 hours of PD during the Summer Institute. Teachers **must** commit to all 5 days (7 hours each) of the Summer Institute **and** attend 2 Saturday (7 hour) workshops during the 2017-2018 school year.

The program will consist of the following:

- This grant provides the opportunity for the federal judiciary, scholars and historians to play a major role in facilitating and enhancing the professional development of teachers of high needs students in NYC. Each session will have a law professor and federal judge facilitating the workshops at the federal courthouse.
- Teachers will work with MENTORS (former/current WtP teachers) who will assist with best practices of teaching the units of “We the People: Bill of Rights and The Constitution” and assist with lesson plans, classroom materials, and a culminating mock hearing in the classroom.
- Teachers are required to attend all 5 days at the courthouse.
- Teachers are required to attend 2 Saturday workshops during the school year
- Teachers are required to implement the “We The People” materials in their classroom
- Teachers are compensated per session for participating.
- Teachers receive a free class set of “We the People” textbooks.
- Teachers are required to administer a pre/post-test.
- Breakfast and lunch are provided at each session.

Units in the “We the People” textbook

- Unit One: What are the historical and philosophical foundations of the American political system?
- Unit Two: How did the Framers create the Constitution?
- Unit Three: How has the Constitution been changed to further the ideals contained in the Declaration of Independence?
- Unit Four: How have the values and principles embodied in the Constitution shaped American institutions and practices?
- Unit Five: What rights does the Bill of Rights protect?
- Unit Six: What challenges might face American constitutional democracy in the twenty-first century?

***High Needs Students:** The SEED Grant Program Notice from the Department of Education defines “high-need students” as students who are at risk of educational failure or otherwise in need of special assistance and support. This includes English Language learners, students with disabilities, students in the lowest-performing schools, students who are living in poverty and are served by schools with high concentrations of students living in poverty, disconnected youth or migrant youth, students who attend schools with a high number of minority students, students who are far below grade level, students at risk of not graduating with a diploma on time, and/or students who are homeless or in foster care.

For the purposes of the SEED program, the Center is defining schools with “high concentrations” of high needs students as schools with 30% of their students in any of the above categories or any combination of the above categories.

Indicators: Schools that provide free or reduced cost lunches for 30% or more of their students and Title 1 schools.

Please see definition from the U.S. Department of Education: <http://www2.ed.gov/programs/titleiparta/index.html>

Please complete the following:

Attached Application Due: May 18, 2017

Per-Session Posting # TBD

Please make sure to include resume, cover letter, license, and OP175 form.

Send to jrcinfo@schools.nyc.gov or dlessler@schools.nyc.gov